PERSONALITY TEST #1

Directions:

There is no right or wrong answers to these questions. Try to give answers that show what YOU prefer. For each sentence choose the statement that you feel most comfortable with. Choose only one answer for each question. If some choices are difficult, choose the one that would be correct more often.

PART I:

- 1. In classroom discussions:
 - A. I usually do the talking
 - B. I talk only when needed
- 2. When assigned a major project at school:
 - A. I work best on my own
 - B. I like to check my ideas out with a group
- 3. At the beginning of the year:
 - A. I wait until someone talks to me first
 - B. I start to talk to someone first
- 4. When my teachers are asking questions in class:
 - A. I usually like to answer right away and know that I can get on the right track
 - B. I like to think out my answers and make sure it's right
- 5. When I feel low:
 - A. I like to get away by myself to collect my thoughts, like going for a drive or watching T.V.
 - B. I call up some friends to go out and do something
- 6. When it comes to friends, I have:
 - A. Many, letting me do a variety of things with a variety of people
 - B. One or two best friends, with whom I do most things
- 7. I consider myself as:
 - A. Daring
 - B. Cautious

PART II:

- 1. I enjoy reading mostly:
 - A. Fiction, novels and plays
 - B. Non-fiction, biographies and how-to books
- 2. When taking a test, I would rather:
 - A. Answer true or false, fill in the blanks, or select from multiple choice
 - B. Answer in sentences, paragraphs or essays
- 3. My friends come to me with their problems because:
 - A. They value my common sense
 - B. They love to talk with me about possible solutions, no matter how unusual they might be
- 4. I like to wear:
 - A. Different clothing, trying new styles before anyone else, or inventing my own
 - B. Comfortable, trendy, clothes that match

- 5. An old cave is:
 - A. Dirty and boring
 - B. Full if interesting things
- 6. When listening to a story about something that happened when I was there:
 - A. I tend to get really impatient with too many details, I want the person to get on with what the story is really about
 - B. I tend to interrupt when the details are wrong
- 7. I consider myself as:
 - A. Good at noticing exactly what is happening right now
 - B. Good at guessing what might happen in a new situation

PART III:

- 1. If I were the school president and there was a dispute:
 - A. I would carefully examine what I believe to be right or wrong in this particular case, and try to do what is right for everyone
 - B. I would refer to the school constitution analyzing what would be most fair
- 2. Giving constructive criticism:
 - A. Is a good way to help someone
 - B. Usually ends up hurting someone's feelings
- 3. To have a good friendship:
 - A. It is better to tell the truth and keep things honest
 - B. Might be better to hide the truth to spare someone's feelings and keep the peace
- 4. When a classroom rule has been made and established:
 - A. There is often a special circumstance that makes it important to break the rule
 - B. It is unfair to those that follow the rule when the teacher lets someone break it
- 5. When determining a situation it is important to:
 - A. See things as if they are happening to me
 - B. Stand back and analyze it as if I am an onlooker
- 6. Time is well spent:
 - A. Arguing over ideas and facts
 - B. Trying to understand and support one another
- 7. I am most upset by:
 - A. Looking stupid
 - B. Being disliked

PART IV:

- 1. When it comes to keeping my things:
 - A. I have things organized; everything has to be put in its proper place
 - B. I have a system of my own that people might say looks messy but I know exactly where everything is
- 2. People might say to me:
 - A. "Lighten up!"
 - B. "Shape up!"

| | 3. | Teachers should: | | | | | | | |
|----------------|--|---|--|--|--|--|--|--|--|
| | | A. Have everything planned | | | | | | | |
| | | B. Make sure students enjoy their work | | | | | | | |
| | 4. | When given a range of assignments: | | | | | | | |
| | • • • | A. I like to explore several topics until I get excited about one | | | | | | | |
| | | B. I need to make a definite choice and get to work as fast as I can | | | | | | | |
| | | b. Theed to make a definite choice and get to work as fast as reali | | | | | | | |
| | 5. | When on a trip: | | | | | | | |
| | | A. I like to rough out a few things I'd like to do, knowing that I can always change my mind | | | | | | | |
| | | B. I like to have a good plan and stick to it | | | | | | | |
| | 6. | Teachers should: | | | | | | | |
| | | A. Set down the rules | | | | | | | |
| | | B. Talk things over with the students | | | | | | | |
| | 7 | Laurafou haina. | | | | | | | |
| | 7. | I prefer being: | | | | | | | |
| | | A. Decisive | | | | | | | |
| | | B. Curious | | | | | | | |
| | | SCORING YOUR CHOICES | | | | | | | |
| | Fo | r each section, select the type code (\overline{E} or I, \overline{S} or \overline{N} , \overline{T} of \overline{F} , \overline{J} or \overline{P}) that defines your learning preference. | | | | | | | |
| DADT | 1. | | | | | | | | |
| PART | | on back to your answer sheet and circle the same answer on this sheet. | | | | | | | |
| 1. | Turn back to your answer sheet and circle the same answer on this sheet: A = E B = I A = I B = E | | | | | | | | |
| 2. | | | | | | | | | |
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| 4 . | A = | | | | | | | | |
| 5. 6. | A = | | | | | | | | |
| 7. | A = | | | | | | | | |
| 7. | | d up the number of E's and I's. | | | | | | | |
| | Au | a up the number of 23 and 13. | | | | | | | |
| | | E's Number of I's | | | | | | | |
| | | chosen 4 or more E's give yourself an E next to section I below. | | | | | | | |
| If you | have | chosen 4 or more I's give yourself an I next to section I below. SECTION I | | | | | | | |
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| PART | | | | | | | | | |
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| 6. | A = | | | | | | | | |
| 7. | A = | | | | | | | | |
| | Ad | d up the number of S's and N's. | | | | | | | |
| Numh | ner of | S's Number of N's | | | | | | | |
| | | chosen 4 or more S's give yourself an S next to section II below. | | | | | | | |
| • | | chosen 4 or more N's give yourself an N next to section II below. | | | | | | | |
| you | | SECTION II | | | | | | | |
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| | Turn back | to your answer sneet a | and circle the same answer on this sheet: |
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| 1. | A = F | B = T | |
| 2. | A = T | B = F | |
| 3. | A = T | B = F | |
| 4. | A = F | B = T | |
| 5. | A = F | B = T | |
| 6. | A = T | B = F | |
| 7. | A = T | B = F | |
| | Add up the | e number of F's and T's | S. |
| Nur | mber of F's | r | Number of T's |
| If yo | ou have chosen | ι 4 or more F's give yoι | urself an F next to section III below. |
| If yo | ou have chosen | ι 4 or more Τ's give yoι | urself a T next to section III below. |
| | | | SECTION III |
| DΛE | RT IV: | | |
| PAI | | to your answer sheet : | and circle the same answer on this sheet: |
| 1. | | B = P | and circle the same answer on this sheet. |
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| | | | rself a J next to section IV below. |
| - | | | urself a P next to section IV below. |
| | | | SECTION IV |
| | | | |
| | | | (Write down the letters you chose for each section (I, II, III, and IV. |
| This | s will give you f | our initials.) | |
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| | | | PERSONALITY TEST #2 |
| 1. | At a party, do | you: | |
| | A. Interact w | ith many, including stra | angers |
| | B. Interact w | ith a few, only people y | you know |
| | | | |
| 2. | Are you attrac | ted to: | |
| | A. Sensible p | eople | |
| | B. Imaginativ | e people | |
| 3. | It is worse to: | | |
| | | "head in the clouds" (I | be spacey) |
| | B. Be "in a ru | | |
| 4. | In judging othe | ers are you more swaye | ed by: |
| •• | | | ole: It is never okay to steal.) |
| | | | ple: It is okay to steal if you are trying to feed your family.) |
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PART III:

- 5. Are you more drawn toward the:
 - A. Convincing (facts)
 - B. Touching (emotions)
- 6. Are you more:
 - A. Punctual (on time)
 - B. Leisurely (when you get there, you get there)
- 7. Do you tend to chose:
 - A. Rather carefully
 - B. Somewhat impulsively
- 8. In your social group do you:
 - A. Keep on top of one another's happenings
 - B. Get behind in the news
- 9. Facts:
 - A. Speak for themselves
 - B. Illustrate principals
- 10. Writers should:
 - A. Say what they mean and mean what they say
 - B. Express things more by use of analogies
- 11. Are you more often a:
 - A. Cool-headed person (Make decisions based on what you think)
 - B. Warm-hearted person (Make decisions based on how you feel)
- 12. Are you more comfortable in making:
 - A. Logical judgments (facts)
 - B. Value judgments
- 13. Should one usually let events occur:
 - A. By careful selection and choice
 - B. Randomly and by chance
- 14. Would you say you are more:
 - A. Serious and determined
 - B. Easy-going
- 15. In company do you:
 - A. Initiate conversation
 - B. Wait to be approached
- 16. Are you more frequently:
 - A. A practical person (example: Buying a car you can afford)
 - B. A fanciful person (example: Buying a car that you cannot afford but REALLY like it)
- 17. Children often do not:
 - A. Make themselves useful enough
 - B. Exercise their fantasies enough

- 18. Which is more satisfying:
 - A. To discuss an issue thoroughly
 - B. To arrive at agreement on an issue
- 19. Are you more:
 - A. Firm than gentle
 - B. Gentle than firm
- 20. Are you more comfortable with work that is:
 - A. Contracted done on a schedule with a due date
 - B. Done on a casual basis
- 21. Do you put more value on the:
 - A. Definite
 - B. Open-ended
- 22. Do you prefer:
 - A. Many friends with brief contact
 - B. A few friends with more lengthy contact
- 23. Are you more likely to trust your:
 - A. Experiences
 - B. Hunches
- 24. Are you more interested in:
 - A. Production and distribution
 - B. Design and research
- 25. Which person is more to be complimented, one of:
 - A. Clear reason
 - B. Strong feelings
- 26. Do you value in yourself more that you are:
 - A. Unwavering
 - B. Devoted
- 27. Is it preferable mostly to:
 - A. Make sure that things are arranged
 - B. Just let things happen
- 28. Are you more comfortable:
 - A. After a decision
 - B. Before a decision
- 29. When the phone rings do you:
 - A. Run to get it first
 - B. Hope someone else will answer it
- 30. In writings, do you prefer:
 - A. The more literal/factual
 - B. The more figurative (example: Lord of the Rings)

- 31. Are you drawn more to:
 - A. Fundamentals (Facts)
 - B. Overtones (Assumptions)
- 32. Which do you wish for yourself:
 - A. Clarity of reason
 - B. Strength of compassion
- 33. Do you see yourself as:
 - A. Hard-headed
 - B. Soft-hearted
- 34. Do you prefer:
 - A. The planned event
 - B. The unplanned event
- 35. Are you a person that is more:
 - A. Routine then whimsical
 - B. Whimsical then routine

| | l | | | | II | | | III | | | IV | | | V | | | VI | | | VII | |
|-----|----------|----------|----|----------|----------|----|----------|----------|----|----------|----------|-------------------------|----------|----------|----|----------|----------|----------|----------|----------|--|
| | Α | В | | Α | В | | Α | В | | Α | В | | Α | В | | Α | В | | Α | В | |
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You have chosen the personality type __ _ _ _